

## Excell Academy Testing Calendar 2019-2020

Assessment	Subject	Grades	Purpose	Amount of Time	Testing Window	Results Timeline	Results format
Assessing Comprehension and Communication in English State-to-State (ACCESS for ELLs 2.0)	English as a Second Language Comprehension and Communication	K-8	The ACCESS for ELLs 2.0 is an English language proficiency assessment based on the Minnesota Standards for English Language Development developed by the WIDA Consortium. There are four language domains assessed by the ACCESS: reading, writing, listening and speaking. Only Kindergarten ACCESS for ELLs is administered on paper.	45-90 mins. (K)  2 hours and 50 minutes (1-12)	01/30/2020-03/20 /2020	August 2020	Paper Individual Student Report (ISR)
Assessing Comprehension and Communication in English State-to-State (Alternate ACCESS for ELLs 2.0)	English as a Second Language Comprehension and Communication	1-8	Alternate ACCESS is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities.	45 minutes	01/30/2020-03/20 /2020	August 2020	Paper Individual Student Report (ISR)

Letter Sound Fluency (LSF)	Reading	K-1	LSF is an assessment measuring student's knowledge of letter sounds and provides a baseline for ADSIS and Reading Corps eligibility (when applicable), differentiate instruction, and monitor progress.	1 minute	<b>Fall</b> (September 2019)  <b>Winter</b> (January 2020)  <b>Spring</b> (May 2020)	Immediate	Online in FAST for teachers
Minnesota Comprehensive Assessment (MCA)	Reading	3-8	The MCAs are used for three purposes. First, they are used to measure achievement towards meeting the Minnesota Academic Standards (for the Standards-Based Accountability Assessments) and to measure progress towards meeting Minnesota's Standards for English Language Development (for English Language Proficiency Assessments). Second, they are used to measure the academic progress of students over time.	2.5-3.5 hours	04/03/2020-05/05 /2020	Within 60 minutes for teachers and admin	Individual Student Report August 2020

Minnesota Comprehensive Assessment (MCA)	Math	3-8	See above	1.5-2 hours (3-6) 2-2.5 hours (7-8)	04/03/2020-05/05 /2020	Within 60 minutes for teachers and admin	Individual Student Report August 2020
Minnesota Comprehensive Assessment (MCA)	Science	5 & 8	See above	1.75 hours	04/03/2020-05/12 /2020	Within 60 minutes for teachers and admin	Individual Student Report August 2020
Oral Reading Fluency (ORF)	Reading	1-6		3 minutes	<b>Fall</b> (September 2019) <b>Winter</b> (January 2020) <b>Spring</b> (May 2020)	Immediate	Online in FAST for teachers
Measure of Academic Progress (MAP)	Reading	K-8	This test provides a baseline for reading growth and provides winter and spring growth results. It helps to identify what students need extra support at the beginning of the school year.	45 minutes-2 hours	<b>Fall</b> (September 2019) <b>Winter</b> (January 2020) <b>Spring</b> (May 2020)	Immediate	Online from NWEA for teachers and admin
Measure of Academic Progress (MAP)	Math	K-8	This test provides a baseline for math growth and provides	45 minutes-2 hours	<b>Fall</b> (September 2019)	Immediate	Online from NWEA for

			winter and spring growth results. It helps to identify what students need extra support at the beginning of the school year.		<b>Winter</b> (January 2020)  <b>Spring</b> (May 2020)		teachers and admin
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